## **ASU Chinese Language Flagship Program Recommendation Form**

Your assessment of the following applicant will greatly assist our team in selecting the best candidates for the ASU Chinese Language Flagship Program. Please save the recommendation form to your desktop first. If you try to complete the recommendation form in a web browser, then your changes may not be saved. We truly appreciate your time and effort in providing this information!

| Student Applicant Information:  |   |   |  |  |   |  |
|---|---|---|--|--|---|--|
| First Name  |   |   | Last Name  |  |   |  |
|   |   |   |  |  |   |  |
| Reference Information:  |   |   |  |  |   |  |
| Full Name   | E-mail A  | E-mail Address  |  |  |   |  |
| Phone Number  |   |   | Relationship to Applicant  |  |   |  |
| ☐ By checking this box, I confirm that Please e-mail the completed recomm |   | =   |  |  | -   |  |
|   |   |   |  |  |   |  |
| For Chinese language instructors or                                       | nly, please evaluate the st   | rudent applicant's l  | _  | _  | _   |  |
|   | 1   | 2   | 3  | 4  | 5   |  |
|   | Proficiency is unsatisfactory, student can barely perform this skill. | Proficiency is below average, but student is showing improvement. | Proficiency is<br>average, student<br>has a decent<br>grasp of this skill. | Proficiency is above average, student is very competent with this skill. | Proficiency is exceptional, student is one of the best I have seen. |  |
| Listening   |   | provemem  |  | J  | 300   |  |
| Speaking  |   |   |  |  |   |  |
| Reading   |   |   |  |  |   |  |
| Writing   |   |   |  |  |   |  |
| Current Chinese Grade:  |   |   |  | 1  |   |  |

|   | 1              | 2             | 3       | 4             | 5           |
|---|----------------|---------------|---------|---------------|-------------|
|   | Unsatisfactory | Below Average | Average | Above Average | Exceptional |
| Dependability: Sense of responsibility, |                |               |         |               | -           |
| ounctuality, and consistent performance |                |               |         |               |             |
| Motivation: Depth of commitment to      |                |               |         |               |             |
| cademic or professional goals           |                |               |         |               |             |
| nterpersonal Skills: Communication and  |                |               |         |               |             |
| nteractions with peers and superiors    |                |               |         |               |             |
| Organization: Ability to prioritize     |                |               |         |               |             |
| and complete tasks efficiently          |                |               |         |               |             |
| ingagement: Participation in class or   |                |               |         |               |             |
| contributions as a team player          |                |               |         |               |             |
|   |                |               |         |               |             |
|   |                |               |         |               |             |
| For office use only:                    |                |               |         |               |             |